

Learning Goals	Assessment	Committee Chairmen	Years of Assessment	Course Assessed
Communication:				
Courses previously assessed: HUMAN 2213, AG 2113, PSY 2103, BU S2123, BIOL 2155, BIOL 2103				
1.1 Communicate effectively using listening, speaking, reading, and writing skills 1.2 1.2 Develop precision, clarity, and fluency in writing 1.3 Develop accuracy, conciseness in verbal and nonverbal communication 1.4 Demonstrate competency in verbal and nonverbal communication 1.5 Demonstrate logical organization, coherent thinking, and precision in writing 1.6 Use standard English in academic and professional settings	Essay Presentation Rubrics	Haley Cadle	Spring Even	ENGL 1213
			Fall Odd	ENGL 1213
			Spring Odd	Major Courses
	Oral Communication Rubric	Mandy Smith	Spring Odd	SPCH 1113
			Spring Even	Major Courses
	Critical Thinking:			
Courses previously assessed: NUTRIT 1203, ECON 2123, MCOMM 1113, NURS 2212, AGECON 1113				
2.1 Independently identify problems and pose questions 2.2 Gather, read, evaluate and integrate relevant information 2.3 Explore alternative perspectives and their implications 2.4 Draw well-reasoned conclusions	Critical Thinking Skills Success <small>Computer administered exam/aligns with Critical Thinking Rubric</small>	Paul Wills	Spring Even	Major Courses

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Information and Technology Literacy: Courses previously assessed: PSY 2103, BIOL 2103, MCOMM 1113, CIS 1533, NUTRIT 1203				
3.1 Identify information needs 3.2 Locate, evaluate, and appropriately use information 3.3 Communicate information using appropriate technologies 3.4 Utilize technologies to organize concepts and ideas 3.5 Utilize technologies to learn and problem-solve 3.6 Demonstrate an awareness of ethical, legal, and social/cultural responsibilities in the use of information and technology	Technology Literacy Survey	Kristen Hedge	Every Fall	OLS 1111
			Every Fall	CIS 1113
	Information Literacy Survey	Kristen Hedge	Spring Odd	Major Courses
Quantitative and Scientific Reasoning: Courses preciously assessed:				
4.1 Describe and delineate the components for the scientific method 4.2 Apply scientific and mathematical methods to solving problems 4.3 Collect, graph and summarize data and make relevant observations and statements of results and formulate questions 4.4 Evaluate evidence and determine if conclusions based upon data are valid and reliable 4.5 Distinguish sound scientific works from nonscientific works	Results from existing assessments / assignments	May Durant	Fall Odd	Chem1215 BIOL 2103
			Fall Even	BIOL 1114

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Cultural, Global Awareness and Social Responsibility:  Courses previously assessed:				
5.1 Display basic knowledge of social, political, economic and historical concepts as they relate to the United States 5.2 Identify the responsibilities and choices of involved citizenship 5.3 Examine the global interdependency of humanity 5.4 Explain social and cultural customs within their historical context 5.5 Recognize and assess the significance of cultural and societies and describe the commonalities/differences among cultures from a global perspective	Survey	Krishna Bastola	Every Spring	Major Courses