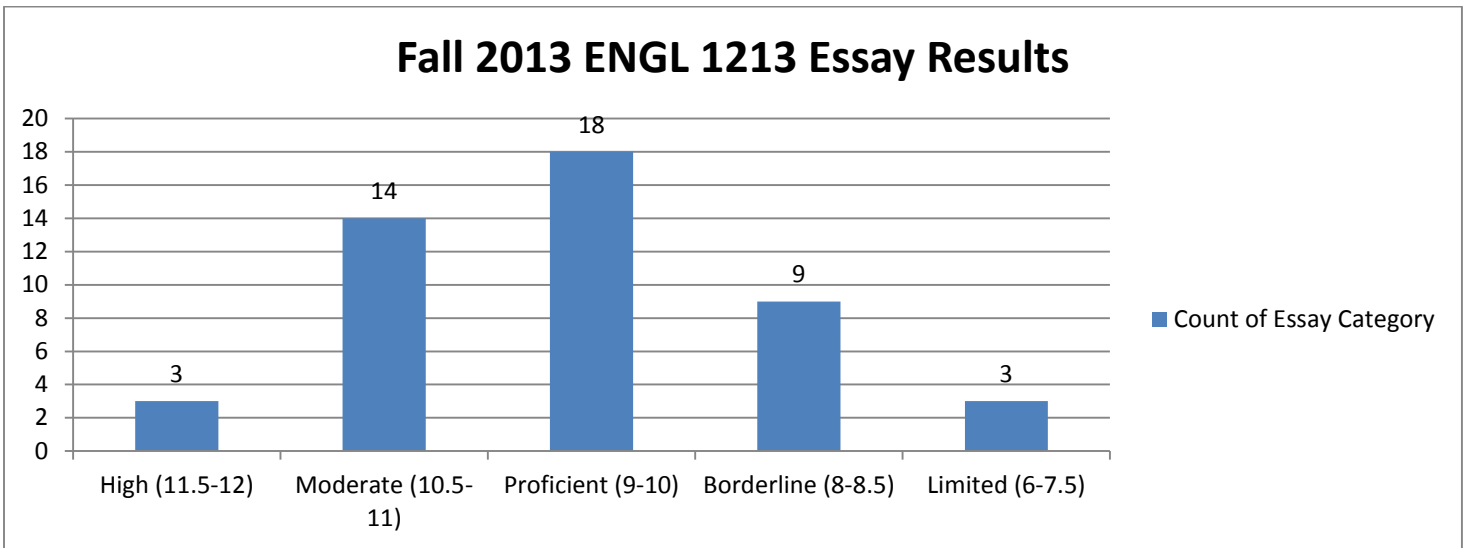


ESSAY RESULTS



Tests indicate that there **is a significant difference in the mean scores**, so the students taking developmental are still not at the same level as students who do not take developmental.

DEVELOPMENTAL	NO DEVELOPMENTAL
11	11
8	10
7.5	9.5
9.5	10
7.5	10.5
9	9
10	10.5
6	8.5
9.5	11
8.5	12
8.5	8
11	9
8.5	10.5
11	9.5
9.5	9
10	9
	10.5
	10.5
	9
	11
	8
	10
	8.5
	8
	11.5
	10
	10.5
	10.5
	10.5
	12
	9.5

Mean Develop = 9.0625
 Mean No Dev = 9.903226

 Variance Develop = 1.871094
 Variance No Develop = 1.200312

 SD develop = 1.367879
 SD no dev = 1.09558

 SE develop = .34196975
 SE no dev = .1967680255

T TEST-2.13

ALL STUDENTS

Student #	Rubric Score	Essay Category	Developmental ?	ENGL 1213 grade	numerical grade estimate	English ACT score	Concurrent?
1	10.5	Moderate	N	A	95	10	N
2	9.5	Proficient	Y	B	85	13	N
3	9	Proficient	Y	B	85	13	Y
4	8.5	Borderline	Y	C	75	14	N
5	8.5	Borderline	Y	D	65	14	N
6	10	Proficient	Y	B	85	14	N
7	11	Moderate	N	C	75	15	N
8	8	Borderline	Y	B	85	15	N
9	9.5	Proficient	Y	B	85	15	N
10	9.5	Proficient	N	A	95	16	N
11	8.5	Borderline	N	B	85	16	N
12	9	Proficient	N	A	95	16	N
13	10	Proficient	Y	B	85	16	N
14	10.5	Moderate	N	B	85	16	N
15	11	Moderate	Y	D	65	16	N
16	11	Moderate	Y	D	65	16	N
17	9.5	Proficient	Y	A	95	16	N
18	9	Proficient	N	B	85	17	N
19	10.5	Moderate	N	C	75	17	Y
20	10.5	Moderate	N	A	95	17	N
21	10	Proficient	N	C	75	19	N
22	9	Proficient	N	A	95	20	N
23	10.5	Moderate	N	A	95	20	N
24	8.5	Borderline	Y	C	75	20	N
25	10	Proficient	N	A	95	21	N
26	12	High	N	B	85	21	N
27	9	Proficient	N	A	95	22	N
28	10	Proficient	N	A	95	23	N
29	11	Moderate	N	A	95	23	N
30	8	Borderline	N	A	95	23	N
31	10.5	Moderate	N	A	95	23	N
32	8	Borderline	N	B	85	23	N
33	9.5	Proficient	N	A	95	24	N
34	11	Moderate	N	A	95	25	N
35	11.5	High	N	A	95	26	N
36	10	Proficient	N	A	95	26	N
37	9.5	Proficient	N	C	75	29	N
38	11	Moderate	Y	A	95	N/A	N
39	10.5	Moderate	N	B	85	N/A	N
40	7.5	Limited	Y	D	65	N/A	N
41	7.5	Limited	Y	A	95	N/A	N
42	12	High	N	A	95	N/A	N
43	10.5	Moderate	N	A	95	N/A	N
44	9	Proficient	N	C	75	N/A	N
45	8	Borderline	N	B	85	N/A	N
46	8.5	Borderline	N	A	95	N/A	N
47	6	Limited	Y	C	75	N/A	N

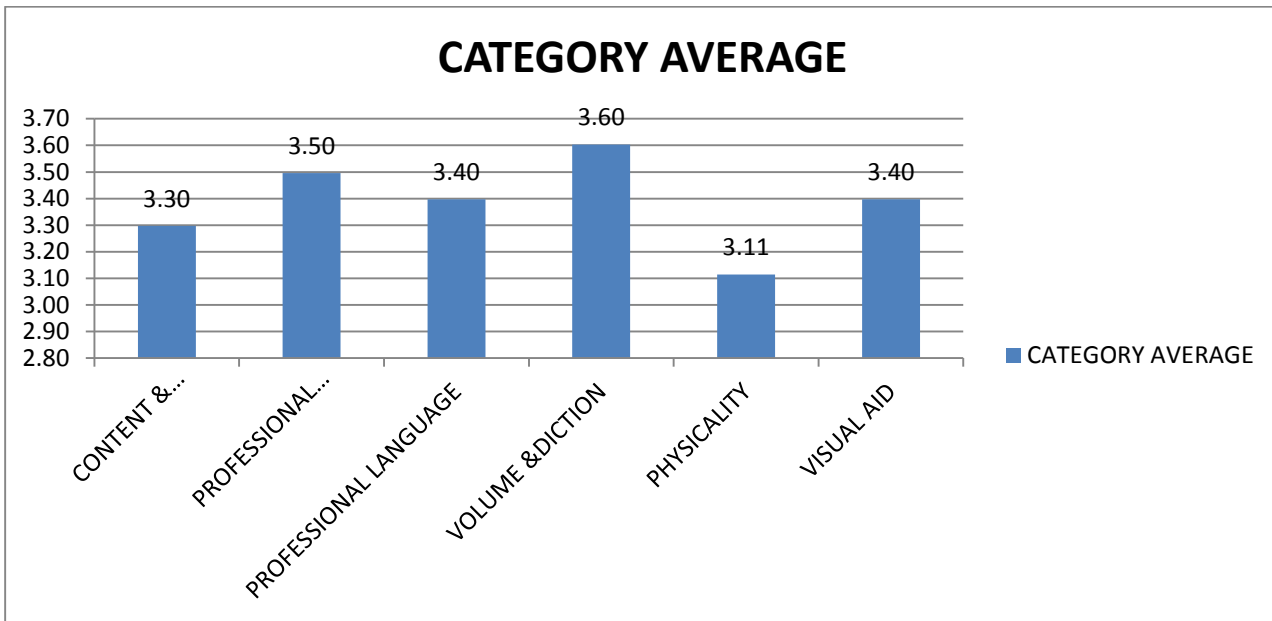
DEVELOPMENTAL

Student ID #	Rubric Score	Developmental ?	ENGL 1213 grade	English ACT score	Concurrent?
	9.5	Y	B	13	N
	9	Y	B	13	Y
	8.5	Y	C	14	N
	8.5	Y	D	14	N
	10	Y	B	14	N
	8	Y	B	15	N
	9.5	Y	B	15	N
	10	Y	B	16	N
	11	Y	D	16	N
	11	Y	D	16	N
	9.5	Y	A	16	N
	8.5	Y	C	20	N
	11	Y	A	N/A	N
	7.5	Y	D	N/A	N
	7.5	Y	A	N/A	N
	6	Y	C	N/A	N

NO DEVELOPMENTAL

Student ID #	Rubric Score	Developmental ?	ENGL 1213 grade	English ACT score	Concurrent?
	10.5	N	A	10	N
	11	N	C	15	N
	9.5	N	A	16	N
	8.5	N	B	16	N
	9	N	A	16	N
	10.5	N	B	16	N
	9	N	B	17	N
	10.5	N	C	17	Y
	10.5	N	A	17	N
	10	N	C	19	N
	9	N	A	20	N
	10.5	N	A	20	N
	10	N	A	21	N
	12	N	B	21	N
	9	N	A	22	N
	10	N	A	23	N
	11	N	A	23	N
	8	N	A	23	N
	10.5	N	A	23	N
	8	N	B	23	N
	9.5	N	A	24	N
	11	N	A	25	N
	11.5	N	A	26	N
	10	N	A	26	N
	9.5	N	C	29	N
	10.5	N	B	N/A	N
	12	N	A	N/A	N
	10.5	N	A	N/A	N
	9	N	C	N/A	N
	8	N	B	N/A	N
	8.5	N	A	N/A	N

ORAL COMMUNICATION RESULTS SP2014



CATEGORIES	AVERAGE SCORE	SD
PHYSICALITY Consistently looks relaxed and confident	3.11	0.908432
CONTENT & COMPREHENSION understanding of the topic	3.30	0.891797
PROFESSIONAL LANGUAGE using professional language	3.40	0.716552
VISUAL AID interacts with visual aid	3.40	0.810312
PROFESSIONAL APPEARANCE physical appearance (dress) is appropriate	3.50	0.716552
VOLUME & DICTION clear enough to be heard	3.60	0.564043
TOTAL SCORE	20.75	3.222262

AREA	# OF STUDENTS ASSESSED
Biology	34
Communications	10
Nursing	33
Business	7
Agriculture	26
Behavioral & Social Science	21
TOTAL	131

INFORMATION LITERACY SPRING 2014

FINDING INFORMATION *S = Student; I = Instructor; (#) = NO CHECKS [TOTAL OF RUBRICS = 19]

S I

19	18	Use a computer to get information
18	14	(1) Use reference books, both print and electronic, to provide background information
16	2	(1) Use table of contents and index in books and site maps/menus on web pages
14	16	(2) Know that there are different library databases for different subjects/ purposes
16	16	(1) Use library resources, including catalog and databases
8	0	(11) Locate items in the library using the Dewey Decimal System

RESEARCH SKILLS

14	13	(5) Meet with instructors, librarians, and/or classmates to identify a research topic
18	13	(1) Develop a good thesis statement
19	18	Use general information sources to increase familiarity with topic
19	15	Recognize good basic sources for topic
18	14	(1) Understand that books or videos and digital (online) information may have the same content

EVALUATING RESOURCES

17	15	(2) Recognize the difference between fact and opinion
18	8	Evaluate the trustworthiness of web resources
18	17	Judge whether information found is appropriate for your use

USING INFORMATION ETHICALLY

16	7	(2) Do not present others' work as your own
18	8	(1) Cite works and ideas using the correct format
19	13	Understand that citing a work means you have read it

Comments by coders on the checklist:

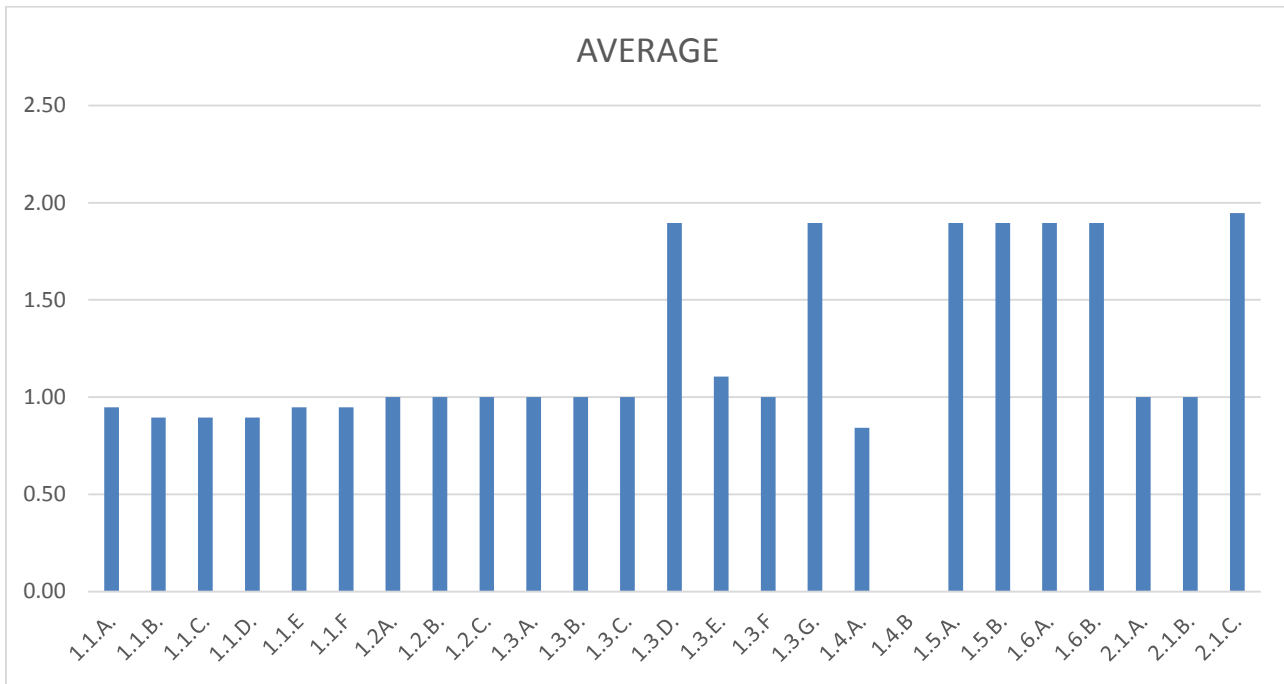
*unclear if student mastered this
inferred, not witnessed*

we have to teach, not coming with these skills

all students had 'database class' and instruction to use original research

INFORMATION LITERACY SPRING 2014	STUDENT RESPONSE				INSTRUCTOR RESPONSE			
	ABILITY TO COMPLETE		INABILITY TO COMPLETE		ABILITY TO COMPLETE		INABILITY TO COMPLETE	
<u>FINDING INFORMATION</u>								
Use a computer to get information	19	100%	0	0%	18	95%	1	5%
Use reference books, both print and electronic, to provide background information	18	95%	1	5%	14	74%	5	26%
Use table of contents and index in books and site maps/menus on web pages	16	84%	3	16%	2	11%	17	89%
Know that there are different library databases for different subjects/ purposes	14	74%	5	26%	16	84%	3	16%
Use library resources, including catalog and databases	16	84%	3	16%	16	84%	3	16%
Locate items in the library using the Dewey Decimal System	8	42%	11	58%	0	0%	19	100%
<u>RESEARCH SKILLS</u>								
Meet with instructors, librarians, and/or classmates to identify a research topic	14	74%	5	26%	13	68%	6	32%
Develop a good thesis statement	18	95%	1	5%	13	68%	6	32%
Use general information sources to increase familiarity with topic	19	100%	0	0%	18	95%	1	5%
Recognize good basic sources for topic	19	100%	0	0%	15	79%	4	21%
Understand that books or videos and digital (online) information may have the same content	18	95%	1	5%	14	74%	5	26%
<u>EVALUATING RESOURCES</u>								
Recognize the difference between fact and opinion	17	89%	2	11%	15	79%	4	21%
Evaluate the trustworthiness of web resources	18	95%	1	5%	8	42%	11	58%
Judge whether information found is appropriate for your use	18	95%	1	5%	17	89%	2	11%
<u>USING INFORMATION ETHICALLY</u>								
Do not present others' work as your own	16	84%	3	16%	7	37%	12	63%
Cite works and ideas using the correct format	18	95%	1	5%	8	42%	11	58%
Understand that citing a work means you have read it	19	100%	0	0%	13	68%	6	32%

TECHNOLOGY UTILIZATION SPRING 2014



CRITERION	RESPONSE							
	YES #	YES %	NO #	NO %	N/A #	N/A %	NO ANSWER #	NO ANSWER %
1.1A	17	94%	1	6%	0	0%	0	0%
1.1B	16	89%	2	11%	0	0%	0	0%
1.1C	16	89%	2	11%	0	0%	0	0%
1.1D	17	94%	1	6%	0	0%	0	0%
1.1E	17	94%	1	6%	0	0%	0	0%
1.1F	17	94%	1	6%	0	0%	0	0%
1.2A	18	100%	0	0%	0	0%	0	0%
1.2B	18	100%	0	0%	0	0%	0	0%
1.2C	18	100%	0	0%	0	0%	0	0%
1.3A	18	100%	0	0%	0	0%	0	0%
1.3B	18	100%	0	0%	0	0%	0	0%
1.3C	18	100%	0	0%	0	0%	0	0%
1.3D	2	11%	0	0%	15	83%	1	6%
1.3E	16	89%	0	0%	2	13%	0	0%
1.3F	18	100%	0	0%	0	0%	0	0%
1.3G	1	6%	0	0%	17	94%	0	0%
1.4A	15	83%	3	17%	0	0%	0	0%
1.4B	0	0%	18	100%	0	0%	0	0%
1.5A	0	0%	0	0%	18	100%	0	0%
1.5B	0	0%	0	0%	18	100%	0	0%
1.6A	0	0%	0	0%	18	100%	0	0%
1.6B	0	0%	0	0%	18	100%	0	0%
2.1A	18	100%	0	0%	0	0%	0	0%
2.1B	18	100%	0	0%	0	0%	0	0%
2.1C	0	0%	0	0%	18	100%	0	0%

Student #	1.1.A.	1.1.B.	1.1.C.	1.1.D.	1.1.E	1.1.F	1.2A.	1.2.B.	1.2.C.
1	YES	YES	YES	YES	YES	YES	YES	YES	YES
2	YES	YES	YES	YES	YES	YES	YES	YES	YES
3	YES	NO	NO	YES	YES	YES	YES	YES	YES
4	YES	YES	YES	YES	YES	YES	YES	YES	YES
5	YES	YES	YES	YES	YES	YES	YES	YES	YES
6	YES	YES	YES	YES	YES	YES	YES	YES	YES
7	YES	YES	YES	YES	YES	YES	YES	YES	YES
8	YES	YES	YES	YES	YES	YES	YES	YES	YES
9	YES	YES	YES	YES	YES	YES	YES	YES	YES
10	NO	NO	NO	NO	NO	NO	YES	YES	YES
11	YES	YES	YES	YES	YES	YES	YES	YES	YES
12	YES	YES	YES	YES	YES	YES	YES	YES	YES
13	YES	YES	YES	YES	YES	YES	YES	YES	YES
14	YES	YES	YES	YES	YES	YES	YES	YES	YES
15	YES	YES	YES	YES	YES	YES	YES	YES	YES
16	YES	YES	YES	YES	YES	YES	YES	YES	YES
17	YES	YES	YES	YES	YES	YES	YES	YES	YES
18	YES	YES	YES	YES	YES	YES	YES	YES	YES

Student #	1.3.A.	1.3.B.	1.3.C.	1.3.D.	1.3.E.	1.3.F	1.3.G.	1.4.A.	1.4.B
1	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
2	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
3	YES	YES	YES	YES	YES	YES	YES	NO	NO
4	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
5	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
6	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
7	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
8	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
9	YES	YES	YES	YES	N/A	YES	N/A	NO	NO
10	YES	YES	YES	NOT ANSWERED	N/A	YES	N/A	NO	NO
11	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
12	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
13	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
14	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
15	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
16	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
17	YES	YES	YES	N/A	YES	YES	N/A	YES	NO
18	YES	YES	YES	N/A	YES	YES	N/A	YES	NO

Student #	1.5.A.	1.5.B.	1.6.A.	1.6.B.	2.1.A.	2.1.B.	2.1.C.
1	N/A	N/A	N/A	N/A	YES	YES	N/A
2	N/A	N/A	N/A	N/A	YES	YES	N/A
3	N/A	N/A	N/A	N/A	YES	YES	N/A
4	N/A	N/A	N/A	N/A	YES	YES	N/A
5	N/A	N/A	N/A	N/A	YES	YES	N/A
6	N/A	N/A	N/A	N/A	YES	YES	N/A
7	N/A	N/A	N/A	N/A	YES	YES	N/A
8	N/A	N/A	N/A	N/A	YES	YES	N/A
9	N/A	N/A	N/A	N/A	YES	YES	N/A
10	N/A	N/A	N/A	N/A	YES	YES	N/A
11	N/A	N/A	N/A	N/A	YES	YES	N/A
12	N/A	N/A	N/A	N/A	YES	YES	N/A
13	N/A	N/A	N/A	N/A	YES	YES	N/A
14	N/A	N/A	N/A	N/A	YES	YES	N/A
15	N/A	N/A	N/A	N/A	YES	YES	N/A
16	N/A	N/A	N/A	N/A	YES	YES	N/A
17	N/A	N/A	N/A	N/A	YES	YES	N/A
18	N/A	N/A	N/A	N/A	YES	YES	N/A