



STUDENT ACHIEVEMENT DATA

2013-2014

Office of Institutional Research
Eastern Oklahoma State College
Wilburton, OK

Eastern Oklahoma State College Mission Statement

The mission of Eastern Oklahoma State College is to generate student learning through its associate's degrees and other academic programs which effectively prepare graduates to complete baccalaureate degrees, obtain productive employment and lead enriched lives of learning. It is simultaneously the mission of the College to engage in educational programming and related activities that promote regional economic and community development

Vision Statement

Eastern Oklahoma State College is recognized as an innovative leader in providing high quality educational services, cultural programming and economic development partnerships.

Core Values

ACADEMIC EXCELLENCE- Eastern expects and maintains high educational standards consistent with the needs of the students, region, and changing workforce. Our faculty and staff are committed to providing high quality educational opportunities and services in a student-centered environment. We strive for an environment of teamwork, cooperation, collaboration, innovation and creative problem solving for students and employees.

RESPECT- Eastern values the faculty, administration, staff and students. We admire their diverse life experiences, appreciate their contribution to our learning community and encourage their individual, personal and professional development.

HONESTY AND INTEGRITY- Eastern upholds the highest ethical standards in striving for academic and professional integrity in all that we do. We endeavor to foster an environment of trust and responsibility in every aspect of our institution.

COMMUNICATION- Eastern promotes open, effective, and honest dialogue, feedback and active listening, flowing in all directions.

DIVERSITY- Eastern embraces and appreciates the importance of providing an education and environment that encourages the individuality of students, faculty, staff and the communities we serve. Diversity is crucial in providing an atmosphere that enhances the educational experiences and celebrates differences among individuals.

SUCCESS OF ALL STUDENTS- Eastern strives to produce academic, athletic and student life programs that will encourage student success in an ethical and learner-centered environment.

COMMITMENT TO LIFE-LONG LEARNING- Eastern is committed to providing a learning organization that continually adapts and improves by evaluating its services in order to promote life-long intellectual and personal development among the students, faculty, staff and community it serves.

Retention and Persistence Trends

First time, Full time Fall Cohort Retention Rates *IPEDS	
Fall 2008	39%
Fall 2009	38%
Fall 2010	51%
Fall 2011	46%
Fall 2012	45%

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The percentage of first time degree seeking students from the previous fall who either re-enroll or successfully completed their program by the current fall.

Fall to Fall Persistence Rates					
	Total Enrolled	Number Retained	% Retained	Number not retained*	% not retained
FA08 to FA09	1640	622	38%	1018	62%
FA09 to FA10	1859	729	39%	1130	61%
FA10 to FA11	1862	729	39%	1133	61%
FA11 to FA12	1732	682	39%	1050	61%

*Number included graduate and transfer students

Persistence rate is a measure of all students which persisted in their educational program from one year to the next. In this case, graduates and transfer students are not subtracted out.

GRADUATION AND RETENTION REPORT	FALL 2010-2011	FALL 2011-2012	FALL 2012-2013
Graduation rate cohort as % of entering students	73%	74%	44%
2 year graduation rate (100% rate)	14%	14%	14%
3 year graduation rate (150% rate)	23%	22%	18%
4 year graduation rate (200% rate)	23%	23%	22%
First time Full time retention rates	42%	51%	46%
First time part time retention rates	38%	29%	30%

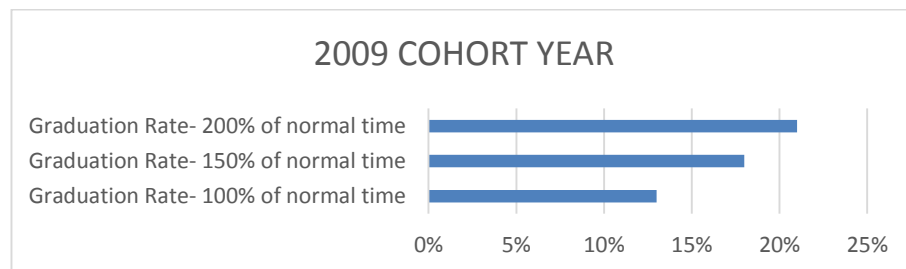
*Data obtained from IPEDS enrollment reports

Remediation Trends

Remedial and Gateway Success				
COHORT	TOTAL STUDENTS	% PASSED REMEDIAL COURSE	% PASSED GATEWAY	Total # of students completing Gateway from original Cohort
MATH0113_FA08	82	67%	36%	20
MATH0113_FA09	99	69%	47%	32
MATH0113_FA10	118	67%	34%	27
Math0123_FA08	175	65%	60%	68
Math0123_FA09	221	72%	58%	92
Math0123_FA10	276	75%	58%	120
Math0123_FA11	241	76%	53%	97
ENGL0123_FA08	91	77%	50%	35
ENGL0123_FA09	100	85%	62%	53
ENGL0123_FA10	142	70%	63%	63
	1545			607

Graduation Rates

OVERALL GRADUATION RATE	
Graduation Rate	21%
Total number of students in Adjusted Cohort	404
Total number of completers within 150% of time	83



Transfer Rates

OVERALL TRANSFER-OUT RATE	
Transfer-out Rate	17%
Total number of students in Adjusted Cohort	404
Total number of completers within 150% of time	68

Transfer out rate is a measure of the rate at which students leave the institution to attend another institution without first completing a degree.

2014 NCLEX Pass Rates	
Location	Pass Rate
Wilburton	94%
Idabel	100%
McAlester	82%
Overall	94%
National	86%
43 graduates; 41 tested; 37 passed	
OBN requires pass rates at each location to be within 10% of the national average	

Sport	# of Freshman 2010-2011	# Currently Graduated from EOSC	% GRADUATED
MEN'S BASKETBALL	17	5	29%
WOMEN'S BASKETBALL	9	2	22%
BASEBALL	16	3	19%
SOFTBALL	10	3	30%
TOTAL	52	13	25%



General Education Learning Goals

1. **Communication:**

Students will employ effective written and oral communication skills in order to convey clear and organized information to target audiences. Toward attaining this goal, students will:

- 1.1 Communicate effectively using listening, speaking, reading, and writing skills.
- 1.2 Develop precision, clarity, and fluency in writing.
- 1.3 Develop accuracy, conciseness, and coherence in spoken communication.
- 1.4 Demonstrate competence in verbal and nonverbal communication.
- 1.5 Demonstrate logical organization, coherent thinking, and precision in writing.
- 1.6 Use Standard English in academic and professional settings

2. **Critical Thinking:**

Students will practice analytical and evaluative thinking with a view toward continuous improvement. Toward attaining this goal, students will:

- 2.1 Independently identify problems and pose questions
- 2.2 Gather, read, evaluate and integrate relevant information
- 2.3 Explore alternative perspectives and their implications
- 2.4 Draw well-reasoned conclusion

3. **Information & Technology Literacy:**

Students will legally and ethically retrieve and utilize information competently using critical evaluation and discipline-appropriate technology to meet a variety of professional and personal needs. Toward attaining this goal, students will:

- 3.1 Identify information needs
- 3.2 Locate, evaluate, and appropriately use information
- 3.3 Communicate information using appropriate technologies
- 3.4 Utilize technologies to organize concepts and ideas
- 3.5 Utilize technologies to learn and problem-solve
- 3.6 Demonstrate an awareness of the ethical, legal, and social/cultural responsibilities in the use of information and technology

4. **Quantitative & Scientific Reasoning:**

Students will apply appropriate mathematical and scientific concepts and processes in order to interpret data and solve problems based on verifiable evidence. Toward attaining this goal, students will:

- 4.1 Describe and delineate the components of the scientific method.
- 4.2 Apply scientific and mathematical methods to solving problems.
- 4.3 Collect, graph and summarize data and make relevant observations and statements of results and formulate questions.
- 4.4 Evaluate evidence and determine if conclusions based upon data are valid and reliable
- 4.5 Distinguish sound scientific works from non-scientific works.

5. **Culture, Global Awareness, and Social Responsibility:**

Students will recognize the beliefs, behaviors, and values of diverse cultures from a global perspective. Students will recognize the value of meaningful civic and scholarly activities. Toward attaining these goals, students will:

Display basic knowledge of social, political, economic and historical concepts as they relate to the United States

- 5.1 Identify the responsibilities and choices of involved citizenship
- 5.2 Examine the global interdependence of humanity
- 5.3 Explain social and cultural customs within their historical context
- 5.4 Recognize and assess the significance of cultures and societies and describe the commonalities/differences among cultures from a global perspective

Written Assessment within Majors Fall 2012 (n = 108)				
COURSE	NO. ASSESSED	% ACCEPTABLE USE OF STANDARD ENGLISH	% ACCEPTABLE ESSAY FORM	% ACCEPTABLE USE OF CRITICAL THINKING
AG 2113	13	69%	92%	92%
BUSAD 2123	14	79%	79%	86%
HUMAN 2113	13	77%	62%	54%
NURS 2118	26	92%	88%	100%
BIOL 2115, 2103	16	75%	94%	100%
PSY 2103	26	85%	73%	69%
TOTAL	108	81%	81%	84%

Oral Communications within the Major Spring 2014 (n=131)	
CATEGORIES	AVERAGE SCORE (on scale 1 - 4)
PHYSICALITY	3.11
CONTENT & COMPREHENSION	3.30
PROFESSIONAL LANGUAGE	3.40
VISUAL AID	3.40
PROFESSIONAL APPEARANCE	3.50
VOLUME & DICTION	3.60
TOTAL SCORE	20.75

Oral Assessment within Majors Spring 2013 (n = 134)					
COURSE	Number ASSESSED	% EXCELLENT	% GOOD	% FAIL	% NEEDS IMPROVEMENT
AG 2113	18	6%	94%	0%	0%
CIS 1563	4	75%	25%	0%	0%
MCOMM 1113	10	20%	60%	20%	0%
NURS 2212	26	23%	65%	12%	0%
NURS 2128	35	20%	77%	0%	0%
POLSC 1113	4	0%	50%	50%	0%
ZOO 1114	37	49%	32%	19%	0%
TOTAL	134	28%	61%	10%	0%

INFORMATION LITERACY SPRING 2014	INSTRUCTOR RESPONSE			
	ABILITY TO COMPLETE		INABILITY TO COMPLETE	
<u>FINDING INFORMATION</u>				
Use a computer to get information	18	95%	1	5%
Use reference books, both print and electronic, to provide background information	14	74%	5	26%
Use table of contents and index in books and site maps/menus on web pages	2	11%	17	89%
Know that there are different library databases for different subjects/ purposes	16	84%	3	16%
Use library resources, including catalog and databases	16	84%	3	16%
Locate items in the library using the Dewey Decimal System	0	0%	19	100%
<u>RESEARCH SKILLS</u>				
Meet with instructors, librarians, and/or classmates to identify a research topic	13	68%	6	32%
Develop a good thesis statement	13	68%	6	32%
Use general information sources to increase familiarity with topic	18	95%	1	5%
Recognize good basic sources for topic	15	79%	4	21%
Understand that books or videos and digital (online) information may have the same content	14	74%	5	26%
<u>EVALUATING RESOURCES</u>				
Recognize the difference between fact and opinion	15	79%	4	21%
Evaluate the trustworthiness of web resources	8	42%	11	58%
Judge whether information found is appropriate for your use	17	89%	2	11%
<u>USING INFORMATION ETHICALLY</u>				
Do not present others' work as your own	7	37%	12	63%
Cite works and ideas using the correct format	8	42%	11	58%
Understand that citing a work means you have read it	13	68%	6	32%
INFORMATION LITERACY SPRING 2014	STUDENT RESPONSE			
	ABILITY TO COMPLETE		INABILITY TO COMPLETE	
<u>FINDING INFORMATION</u>				
Use a computer to get information	19	100%	0	0%
Use reference books, both print and electronic, to provide background information	18	95%	1	5%
Use table of contents and index in books and site maps/menus on web pages	16	84%	3	16%
Know that there are different library databases for different subjects/ purposes	14	74%	5	26%
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<u>RESEARCH SKILLS</u>				
Meet with instructors, librarians, and/or classmates to identify a research topic	14	74%	5	26%
Develop a good thesis statement	18	95%	1	5%
Use general information sources to increase familiarity with topic	19	100%	0	0%
Recognize good basic sources for topic	19	100%	0	0%
Understand that books or videos and digital (online) information may have the same content	18	95%	1	5%
<u>EVALUATING RESOURCES</u>				
Recognize the difference between fact and opinion	17	89%	2	11%
Evaluate the trustworthiness of web resources	18	95%	1	5%
Judge whether information found is appropriate for your use	18	95%	1	5%
<u>USING INFORMATION ETHICALLY</u>				
Do not present others' work as your own	16	84%	3	16%
Cite works and ideas using the correct format	18	95%	1	5%
Understand that citing a work means you have read it	19	100%	0	0%

